

# Back to School!

**M**ost public schools demand that the Evolution of Darwin be taught and that the Creation of the Bible be ignored. Christian teachers have been disciplined for even suggesting the credibility of Creationism. Ponder: Was the hatching of the theory of Evolution merely a scientific conclusion based on archaeological “facts”, or was it more so philosophical propaganda used in an effort to bring about social change? Consider the following analysis of Ian Taylor in his book *In The Minds of Men*.

“The objectives of the French Revolution were to rid society of church and king, at the root of which stood the Bible, which they ceremonially burned while claiming reason as the goddess of the new republic. With a strong Bible believing community in England, there was little hope of driving people to revolution against God and king; however, it may be argued that those who wished to see an English Utopia attempted to bring about the social change in a more subtle way.

“The Bible was recognized as the greatest obstacle to the socialists’ aims, and generating disbelief in the Bible was assuredly the most effective way of changing public opinion. Casting doubt on such stories as the Virgin birth and the Resurrection was too blatant, but by reaching into the very foundations of the Bible, the accounts of the Creation and the Flood, more subtle means could be employed.”

Contesting the Bible’s In the beginning statements, is a crafty technique for undermining the foundation of the Bible’s authority as a source of truth. Charles Darwin knew this. In 1873, Darwin himself wrote:

“Lyell is most firmly convinced that he has shaken the faith in the Deluge (Flood) far more efficiently by never having said a word against the Bible than if he had acted otherwise. . . I have read lately in Moreley’s *Life of Voltaire* and he insists strongly that direct attacks on Christianity (even when written with the powerful force and vigor of Voltaire) produce little permanent effect; real good seems only to follow the slow and silent side attacks.” (Himmelfarb 1968, 387)

Darwin was not just studying rocks. He had an agenda.